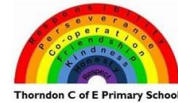


Geography: Progression in Skills (Year R-6)



National Curriculum Aims	EYFS 	Year 1 Geography Drivers: 	Year 2 Geography Drivers: 	Year 3 Geography Drivers: 	Year 4 Geography Drivers: 	Year 5 Geography Drivers: 	Year 6 Geography Drivers:
<p>Human features and landmarks Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	Understand that some places are special to members of their community.	Name and describe the purpose of human features and landmarks. Bright Lights, Big City	Use geographical vocabulary to describe how and why people use a range of human features. Coastline Movers and Shakers (His)	Describe the type and purpose of different buildings, monuments, services and land, and identify reasons for their location. Through the Ages One Planet, Our World	Describe a range of human features and their location and explain how they are interconnected. Misty Mountain, Winding River Interconnected World	Describe and explain the location and purpose of transport networks across the UK and other parts of the world. Sow, Grow, Farm Investigating Our World	Explain how humans function in the place they live. Frozen Kingdoms Maafa (His) Our Changing World
<p>Settlements and land use Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.	Identify the characteristics of a settlement. Bright Lights, Big City Our Wonderful World Childhood (His) School Days (His)	Describe the size, location and function of a local industry. Coastline	Describe the type and characteristics of settlement or land use in an area or region. One Planet, Our World	Explain ways that settlements, land use or water systems are used in different parts of the world. Misty Mountain, Winding River Interconnected World Ancient Civilisations (His)	Describe in detail the different types of agricultural land use in the UK. Sow, Grow, Farm	Describe the distribution of natural resources in an area or country. Frozen Kingdoms Maafa (His)
<p>Climate and weather Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	Understand the effect of changing seasons on the natural world around them. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Identify patterns in daily and seasonal weather. Bright Lights, Big City	Describe simple weather patterns of hot and cold places. Let's Explore the World	Explain how the weather affects the use of urban and rural environments. One Planet, Our World	Explain climatic variations of a country or continent. Interconnected World	Explain how the climate affects land use. Sow, Grow, Farm	Evaluate the extent to which climate and extreme weather affect how people live. Frozen Kingdoms Our Changing World
<p>Physical Processes Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	To begin to describe how a physical process has affected an area near them.	Describe in simple terms how a physical process has affected an area, place or human activity. Seasonal Changes	Describe, in simple terms, the effects of erosion. Coastline	Explain the physical processes that cause earthquakes and volcanic eruptions. Rocks, Relics and Rumbles	Use specific geographical vocabulary and diagrams to explain the water cycle. Misty Mountain, Winding River	Describe how soil fertility, drainage and climate affect agricultural land use. Sow, Grow, Farm	Describe the physical processes, including weather, that affect two different locations. Our Changing World
<p>Geographical Resources Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	To identify a key feature on a aerial photograph.	Identify features and landmarks on an aerial photograph or plan perspective. Bright Lights, Big City Our Wonderful World	Study aerial photographs to describe the features and characteristics of an area of land. Coastline	Analyse maps, atlases and globes, including digital mapping, to locate countries and describe features studied. Through the Ages One Planet, Our World Rocks, Relics and Rumbles Emperors and Empires	Study and draw conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping. Invasion Misty Mountain, Winding River Interconnected World	Analyse and compare a place, or places, using aerial photographs, atlases and maps. Groundbreaking Greeks Investigating our World	Use satellite imaging and maps of different scales to find out geographical information about a place. Frozen Kingdoms Our Changing World

<p>Data Analysis Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.	Collect simple data during fieldwork activities. Bright Lights, Big City Our Wonderful World	Collect and organise simple data in charts and tables from primary sources (fieldwork and observation) and secondary sources (maps and books). Coastline Let's Explore the World	Analyse primary data, identifying any patterns observed. One Planet, Our World	Collect and analyse primary and secondary data, identifying and analysing patterns and suggesting reasons for them. Misty Mountain, Winding River	Summarise geographical data to draw conclusions. Sow, Grow, Farm Investigating Our World	Analyse and present increasingly complex data, comparing data from different sources and suggesting why data may vary. Our Changing World
<p>Fieldwork Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>		Carry out fieldwork tasks to identify characteristics of the school grounds or locality. Bright Lights, Big City School Days (His) Our Wonderful World	Ask and answer simple geographical questions through observation or simple data collection during fieldwork activities. Coastline Let's Explore the World	Gather evidence to answer a geographical question or enquiry. One Planet, Our World Rocks, Relics and Rumbles	Investigate a geographical hypothesis using a range of fieldwork techniques. Interconnected World	Construct or carry out a geographical enquiry by gathering and analysing a range of sources. Sow, Grow, Farm Groundbreaking Greeks (His)	Ask and answer geographical questions and hypotheses using a range of fieldwork and research techniques. Frozen Kingdoms Our Changing World
<p>Natural and man-made materials Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>	To identify natural and man-made materials.	Identify natural and man-made materials in the environment. Everyday Materials (Sci)	Describe the properties of natural and man-made materials and where they are found in the environment. Uses of Materials (Sci)	Name and describe the types, appearance and properties of rocks. Rocks, Relics and Rumbles Through the Ages (His)	Describe and explain the transportation of materials by rivers. Misty Mountain, Winding River Describe the properties of different types of soil. Ancient Civilizations (His)	Explain how the topography and soil type affect the location of different agricultural regions. Sow, Grow, Farm	Explain how the presence of ice makes the polar oceans different to other oceans on Earth. Frozen Kingdoms
<p>Physical features Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p>	Recognise some environments that are different to the one in which they live.	Use basic geographical vocabulary to identify and describe physical features, such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation. Bright Lights, Big City	Describe the size, location and position of a physical feature, such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation. Coastline	Describe the parts of a volcano or earthquake. Rocks, Relics and Rumbles Name and describe properties of the Earth's four layers. Rocks, Relics and Rumbles	Identify, describe and explain the formation of different mountain types. Misty Mountain, Winding River	Identify and describe some key physical features and environmental regions of North and South America and explain how these, along with the climate zones and soil types, can affect land use. Sow, Grow, Farm	Compare and describe physical features of polar landscapes. Frozen Kingdoms
<p>Environment Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Use geographical vocabulary involving human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	To describe the similarities and differences between villages and towns.	Describe how pollution and litter affect the local environment and school grounds. School Days (His) Our Wonderful World	Describe ways to improve the local environment. Let's Explore the World Animal Survival (Sci)	Identify the five major climate zones on Earth. One Planet, Our World.	Describe altitudinal zonation on mountains. Misty Mountain, Winding River	Name and locate the world's biomes, climate zones and vegetation belts and explain their common characteristics. Sow, Grow, Farm Investigating Our World	Explain how climate change affects climate zones and biomes across the world. Frozen Kingdoms Our Changing World
<p>Sustainability Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Use geographical vocabulary involving human geography, including: types of settlement and land use, economic activity including</p>	To begin to describe ways to protect natural environments in their local area.	Describe ways to protect natural environments, such as woodlands, hedgerows and meadows. Our Wonderful World	Describe how human behaviour can be beneficial to local and global environments, now and in the longer term. Let's Explore the World Animal Survival (Sci) Uses of Materials	Describe the meaning of the term 'carbon footprint' and explain some of the ways this can be reduced to protect the environment. One Planet, Our World.	Describe how natural resources can be harnessed to create sustainable energy Interconnected World Circuits and Conductors	Identify and explain ways that people can improve the production of products without compromising the needs of future generations. Investigating Our World	Explain the significance of human-environment relationships and how natural resource management can protect natural resources to support life on Earth. Our Changing World
<p>World Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.	Name and locate the world's seven continents and five oceans on a world map. Our Wonderful World	Name and locate seas surrounding the UK, as well as seas, the five oceans and seven continents around the world on a world map or globe. Coastline Let's Explore the World	Locate countries and major cities in Europe (including Russia) on a world map. One Planet, Our World.	Locate the countries and major cities of North, Central and South America on a world map, atlas or globe. Misty Mountain, Wild River Interconnected World	Name, locate and describe major world cities. Investigating Our World	Explain interconnections between two or more areas of the world. Britain at War (His)

<p>UK Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>	<p>To identify England on a map.</p>	<p>Name and locate the four countries of the UK and their capital cities on a map, atlas or globe.</p> <p>Bright Lights, Big City Our Wonderful World</p>	<p>Identify characteristics of the four countries and major cities of the UK.</p> <p>Let's Explore the World</p>	<p>Name, locate and describe some major counties and cities in the UK.</p> <p>One Planet, Our World</p>	<p>Create a detailed study of geographical features including hills, mountains, coasts and rivers of the UK.</p> <p>Identify the topography of an area of the UK using contour lines on a map.</p> <p>Misty Mountain, Winding River Interconnected World</p>	<p>Describe the relative location of cities, counties or geographical features in the UK in relation to other places or geographical features.</p> <p>Sow, Grow, Farm Investigating Our World</p>	<p>Describe patterns of human population growth and movement, economic activities, space, land use and human settlement patterns of an area of the UK or the wider world.</p> <p>Our Changing World</p>
<p>Location Name and locate the world's seven continents and five oceans</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<p>To begin to know where it is hot and cold.</p>	<p>Locate hot and cold areas of the world in relation to the equator.</p> <p>Our Wonderful World</p>	<p>Locate the equator and the North and South Poles on a world map or globe.</p> <p>Let's Explore the World</p>	<p>Locate significant places using latitude and longitude.</p> <p>Rocks, Relics and Rumbles One Planet, Our World</p>	<p>Identify the location of the Tropics of Cancer and Capricorn on a world map.</p> <p>Interconnected World</p>	<p>Identify the location and explain the function of the Prime (or Greenwich) Meridian and different time zones (including day and night).</p> <p>Investigating Our World</p>	<p>Identify the position and explain the significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Prime (or Greenwich) Meridian and time zones (including day and night).</p> <p>Frozen Kingdoms Our Changing World</p>
<p>Position Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>		<p>Use simple directional and positional language to give directions, describe the location of features and discuss where things are in relation to each other.</p> <p>Bright Lights, Big City Our Wonderful World</p>	<p>Use simple compass directions to describe the location of features or a route on a map.</p> <p>Coastline Let's Explore the World</p>	<p>Use the eight points of a compass to locate a geographical feature or place on a map.</p> <p>Rocks, Relics and Rumbles One Planet, Our World</p>	<p>Use the eight points of a compass, four and six-figure grid references, symbols and a key to locate and plot geographical places and features on a map.</p> <p>Interconnected World Misty Mountain, Winding River</p>	<p>Use compass points and grid references to interpret maps, including Ordnance Survey maps, with accuracy.</p> <p>Sow, Grow, Farm Investigating Our World</p>	<p>Use lines of longitude and latitude or grid references to find the position of different geographical areas and features.</p> <p>Our Changing World</p>
<p>Maps Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language (for example, near and far; left and right), to describe the location of features and routes on a map</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>	<p>To make a simple map as a group.</p> <p>Draw information from a simple map.</p>	<p>Draw or read a simple picture map.</p> <p>School Days (His) Bright Lights, Big City Our Wonderful World</p>	<p>Draw or read a range of simple maps that use symbols and a key.</p> <p>Magnificent Monarchs (His) Coastline Let's Explore the World</p>	<p>Use four-figure grid references to describe the location of objects and places on a simple map.</p> <p>One Planet, Our World</p>	<p>Use four or six-figure grid references and keys to describe the location of objects and places on a map.</p> <p>Misty Mountain, Winding River Interconnected World</p>	<p>Identify elevated areas, depressions and river basins on a relief map.</p> <p>Investigating our World</p>	<p>Use grid references, lines of latitude and longitude, contour lines and symbols in maps and on globes to understand and record the geography of an area.</p> <p>Frozen Kingdoms Our Changing World</p>
<p>Compare and contrast Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>	<p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.</p>	<p>Identify the similarities and differences between two places.</p> <p>Bright Lights, Big City Our Wonderful World</p>	<p>Describe and compare the human and physical similarities and differences between an area of the UK and a contrasting non-European country.</p> <p>Let's Explore the World</p>	<p>Classify, compare and contrast different types of geographical feature.</p> <p>Rocks, Relics and Rumbles One Planet, Our World</p>	<p>Describe and compare aspects of physical features.</p> <p>Misty Mountain, Winding River</p>	<p>Identify and describe the similarities and differences in physical and human geography between continents.</p> <p>Sow, Grow, Farm Investigating our World</p>	<p>Describe the climatic similarities and differences between two regions.</p> <p>Frozen Kingdoms</p>
<p>Significant places Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Use basic geographical vocabulary to refer to: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>		<p>Name important buildings and places and explain their importance.</p> <p>Bright Lights, Big City</p>	<p>Name, locate and explain the significance of a place.</p> <p>Magnificent Monarchs (His) Coastline Movers and Shakers (His)</p>	<p>Name and locate significant volcanoes and plate boundaries and explain why they are important.</p> <p>Rocks, Relics and Rumbles</p>	<p>Name, locate and explain the importance of significant mountains or rivers.</p> <p>Misty Mountain, Winding River Ancient Civilisations (His)</p>	<p>Identify some of the problems of farming in a developing country and report on ways in which these can be supported.</p> <p>Sow, Grow, Farm</p>	<p>Name, locate and explain the distribution of significant industrial regions around the world.</p> <p>Frozen Kingdoms Our Changing World</p>

<p>Geographical change use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>To begin to describe a geographical feature.</p>	<p>Describe how a place or geographical feature has changed over time.</p> <p>School Days (His) Childhood</p>	<p>Describe how an environment has or might change over time.</p> <p>Coastline</p>	<p>Describe how a significant geographical activity has changed a landscape in the short or long term.</p> <p>Describe the activity of plate tectonics and how this has changed the Earth's surface over time (continental drift)</p> <p>Rocks, Relics and Rumbles One Planet, Our World</p>	<p>Explain how the physical processes of a river, sea or ocean have changed a landscape over time.</p> <p>Misty Mountain, Winding River</p>	<p>Describe how the characteristic of a settlement changes as it gets bigger (settlement hierarchy).</p> <p>Investigating our World</p>	<p>Present a detailed account of how an industry, including tourism, has changed a place or landscape over time.</p> <p>Frozen Kingdoms</p>
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