

**PSHE: Being Me in My World**

Becoming a class team  
Being a school citizen  
Rights, responsibilities and democracy  
Rewards and consequences  
Our learning charter  
Owning our learning charter

**Geography:**

The children will be learning about how mountains are formed and learn about the mountains and mountain ranges around the world. They will also be learning about rivers and the route of a river from source to mouth. They will also learn about the different rivers around the world.

**Spanish:**

The children will learn a language as part of the KS2 curriculum.  
The children will learn Spanish with Mrs Sherriff.

**Spellings:**

The children will have a set of 10 spellings each week that they learn in class. They complete different activities based on the spelling patterns.

**English:**

This half term the children will be writing poems based on nature. They will learn about different types of poetry and have the opportunity to write their own poems.

**Reading:**

The children will read our class novel as part of our guided reading.  
During these sessions the children have opportunities to read aloud to the class, this is optional. During the reading text the children identify new vocabulary. The children then complete reading tasks using our VIPERS scheme.

There will also be individual reading to an adult during the week. It is so important the children have their reading books and reading record in school every day. Please can you also encourage your child to read at home.

**Maths:**

This term the children focus on place value and the four calculations. We will also have a weekly arithmetic paper to complete. The children will also have sessions to become confident and fluent with their times tables.

Swimming lessons start on Wednesday 10<sup>th</sup> September. A letter will be sent out soon. If you have any questions please contact me via the Class Dojo app or you can email the office to arrange a meeting or phone call.

Look out for photos on Class Dojo showcasing your child's learning.

Kind regards

Mrs D'souza and the Oak class team.



# Oak Class Newsletter Autumn Term 2025

## Welcome to the Autumn Term.

This term our main topic is **Misty Mountains, Winding Rivers**. This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.

The children will have their swimming lessons this term on a **Wednesday afternoon** and PE will continue to be on a **Friday morning**.



### Science: Grouping and Classifying

This project teaches children about grouping living things, known as classification. They study the animal and plant kingdoms and use and create classification keys to identify living things.



### Science: States of Matter

This project teaches children about solids, liquids and gases and their characteristic properties. They observe how materials change state as they are heated and cooled, and learn key terminology associated with these processes.



### Art and Design: Animal

This project teaches children about the historical and cultural portrayal of animals in art. They study the visual qualities of animals through sketching, printmaking and clay modelling.



### Art and Design: Vista

This project teaches children about the techniques that artists use when composing landscape images, such as colour and atmosphere.



### DT: Functional and Fancy Fabrics

This project teaches children about home furnishings and the significant designer William Morris. They learn techniques for decorating fabric, including block printing, hemming and embroidery and use them to design and make a fabric sample.

**RE: Christianity:** How does believing in Jesus their saviour inspire Christians to save and serve?

**Muslim:** Why do Muslims call Mohamed the seal of the profit?

**Computing:**  
On-line Safety/Coding/Sending Emails.

### Music: Creating composition in response to an animation.

#### Theme Mountains

To tell a story through a piece of music with movement.  
To create a soundscape using percussion instruments. To create a range of sounds to accompany a story.

#### Changes in pitch, Tempo and Dynamics.

#### Theme Rivers

To sing in two parts using expression and dynamics.  
To recognise key elements of music. To perform a vocal ostinato. To create and perform an ostinato.  
To improve and perform a piece of music based around ostinato.