

## **Intention**

At Thorndon primary school we want all of our children to become successful and confident writers. From the beginnings of Reception to the end of Year 6, the children develop their writing skills through a wide range of purposeful and exciting activities and experiences.

## **Implementation**

At Thorndon primary school we have adopted the "Writing for pleasure" approach. This leads all the children to become authors, editors and publishers. Throughout the year we will make a series of books; in making these books, we will cover all areas of the writing curriculum. Children will learn, through careful learning, planning, preparation and making of the books, all aspects of the English writing curriculum. Children will be able to use their creative flair to make books, they will develop and sense of purpose and style in their writing. They will write for different purposes across the years. Within this approach we use different mini lessons to cover all spelling, grammar and grammar elements. Children will take their learning from the mini lesson and implement it into their writing sessions. This enables our children to write effectively and coherently. As a school, all children from Year R to Year 6 learn to write through the pleasure for writing approach. It is a fun, creative and rigorous approach to develop children's writing. This approach allows children to apply skills, vocabulary and grammar knowledge to write effective sentences, paragraphs and then develop into books, all of which are full of impact and keep the reader interested.

In The Writing for pleasure approach to writing, the children explore quality model texts as well as, rich vocabulary and are taught grammar in context through this. The classroom is set up and designed, for easy access to the model texts and inspiration for our writing all around.

The different sections of the books we are creating, are broken down into small sections. The children will be in a rich, inspiring environment to support them with their writing. Children will work with high quality model text, to support them to create their own. Children will work as an author at every step. Looking at model texts, finding inspirations and seeing how the book or text is made up. They will identify what they need to use in their text. Then it is on to their ideas party, the children will come together and share ideas on what they have discovered, as they share the ideas, they help each other to develop their skills and understanding. Next they will plan the different elements, what will go where within their book, where will the writing and pictures go for each part. Then the children work hard to edit their work, to make sure that their writing, is of the highest quality it can be. Always remembering to check in with those first ideas of what we need to include, made at the ideas party. After the work is edited, the children will work, to make their own physical book, using their planning to create each high-quality page of writing. At the end when the book is complete, the children will publish and share their hard work, this could be in a smaller context of within their class, but it could be sharing across the school or even sharing with the wider community. In doing this each child will become a highly skilled author, editor and publisher.

## **Impact**

Having followed the Writing for pleasure approach to develop their writing skills children should be able to:

- Write for a range of purposes including diary entries, persuasive letters, stories, poems and recounts to name but a few.
- Use their vast knowledge of vocabulary to excite, inform or entertain the reader.
- Understand a range of punctuation and the effect it can have on the reader in both writing and reading.
- Understand and be able to use a range of grammatical devices.
- Understand the various sentence types that can be used to support different genres.
- Spell accurately using their phonetic knowledge and apply spelling rules.
- To speak clearly, fluently and coherently, to be able to listen attentively with understanding, pleasure and empathy and contribute to group discussions